

DOOR 2 Practitioner A	ide Memoire	Client ID	
Significant Other		Practitioner	
For DOOR 1 follow-up or interview based screening		Date	
Introduction	Welcome to the service. This screen helps you to tell us about your wellbeing and safety. Family law disputes are stressful, and it can be a time of increased risk for the parties involved.		
	Like a doctor who asks a range of questions in order to figure out what treatment is best for you, this screen also asks a number of questions to help us understand how to support you best. Some questions will be more relevant to you than others - however, please try to answer all questions.		
	The questionnaire will take up to 20 minutes. Your practitioner will discuss your responses with you once you have completed it.		
About you	In relation to the children you care for, ar	re you? (Tick any that apply)	
	Paternal grandparent	ernal grandparent	
	□ Biological/legal relation (specify)		
	□ Non-biological/legal relation or signi	ificant person (specify)	
main 1. Your culture and religiou	s background		

# Domain-specific notes

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Specific cultural and religious factors may be protective, or may elevate risk.

- Genograms can be helpful in mapping sources of stress and support, and lines of responsibility (e.g. financial, caregiving), both here and in country of origin.
- See DOOR 3 for further detailed analyses and follow up options.
- Review this domain in conjunction with risks on other domains; patterns and combined stressors are important in determining the best overall response.

DOOR 1: Significant Other Self-Report Itemss	DOOR 2: Example prompts for follow-up
<ul> <li>1.1 Is there anything about your culture or religion that is important for us to understand in order to help you with this issue?</li> <li>□ Yes</li> <li>□ No</li> </ul>	• What would you like me to understand about your background?

## Domain 2. About your relationship with the person you are in disagreement with

- Note how openly, coherently and rationally the client talks about their feelings or how restricted and cut-off they seem.
- Normalise a range of feelings that occur post-separation. Enquire further when normative feelings (e.g. sadness) are absent.
- Note extreme or irrational responses and consider links to safety. Note unbalanced assertions about the person's perception of their entitlements and rights.
- Consider need for legal advice if the client has not yet sought this.
- Consider current use of legal process. Is the legal process being used by one person (at least in part) to stay engaged with/control/harass the other party?
- Review this domain in conjunction with risks on other domains; patterns and combined stressors are important in determining the best overall response.



	DOOR 1: Signific	ant Other Self-Report Items	DO	OR 2: Example prompts for follow-up
1	□ The other person is a biologi □ The other person is a patern □ The other person is a legal c	nal/maternal grandparent	•	Is this the first time you sought help for this issue with this person? What happened at the other places or with the self-help methods you already tried?
2	<ul> <li>What is the status of the biolo</li> <li>They are still living togethe</li> <li>They are separated</li> <li>They never lived together</li> <li>Don't know</li> </ul>		•	How did you come to be involved with them/the child(ren)? Do you know if and how they share parenting of the child/ren?
3	<ul> <li>Which words describe how you</li> <li>Fine/Content</li> <li>Sad/Down</li> <li>Frustrated/Annoyed</li> <li>Hopeless/Powerless</li> <li>Embarrassed/Humiliated</li> <li>Angry/Furious</li> </ul>	<ul> <li>personally feel about the issue?</li> <li>Accepting/Resigned</li> <li>Distressed/Upset</li> <li>Worried/Anxious</li> <li>Scared/Afraid</li> <li>Jealous/Resentful</li> <li>Shocked/Devastated</li> </ul>	•	How manageable are these feelings now? Are you getting enough support with this?
4	Have you spent regular time w months? □ Yes	rith the child(ren) in the past 6	•	How do you feel about that? What are the circumstances?
5	Were you involved/consulted a for the child(ren)?	about the current living situation	•	Were decisions always made this way
6	How many times have you bee in disagreement with? None Two Don't know	n to court with the person you are <ul> <li>One</li> <li>Three or more</li> </ul>	•	What's led to these frequent court applications?
7	Have the biological/legal pare child(ren)? Yes Don't know	nts been to court about the	•	What happened at these court application(s)?

### Domain 3. Managing conflict

- Explore the severity of anger and hostile attitudes, and patterns of communication, noting escalating confl ict and hostility.
- Note the manner with which the person describes problems overly constricted and poorly restricted emotional responses need to be considered further.
- See DOOR 3 for further follow-up and referral options.
- Review this domain in conjunction with risks on other domains; patterns and combined stressors are important in determining the best overall response.



3. Managing conflict with the person you are in disagreement with		
DOOR 1: Significant Other Self-Report Items	DOOR 2: Example prompts for follow-up	
1. These days, do you feel hostile or hateful towards the person you are in disagreement with?	• What do you do with these feelings?	
□ Often □ Sometimes □ Never	• Is this getting worse lately?	
If you have not communicated with the person you are in disagreement with during the past 6 months, please skip thefollowing question and go onto the next section.		
Over the past 6 months, how often did you and the other person:		
2. Discuss and agree on decisions about the child/ren	<ul> <li>What usually happens when you try discuss things or make decisions?</li> </ul>	
3. Have angry disagreements	• How frequent? How severe?	
□ Often □ Sometimes □ Not often / Never	• Is this getting worse lately?	
Domain 4. How you are coping		
Domain-specific notes		
Consider connections between coping difficulties and surrounding stressors	on Domain 10.	
• Consider overflow into parenting and safety problems raised in Domains 7,	8 and 9.	
• Note the person's ability to talk openly and coherently; overly constricted need for further assessment.	or poorly restricted emotional responses indicate a	
• Explore the nature and effectiveness of support they are receiving.		
<ul> <li>Receiving psychological treatment is not in itself a risk factor.</li> </ul>		
<ul> <li>Untreated, ongoing or worsening mental health or drug and alcohol probler</li> </ul>		
<ul> <li>Note the high prevalence of mental health and alcohol/drug issues in family violence.</li> </ul>		

- If severe distress/depression is noted, follow up carefully on suicide risk (see Domain 9b).
- Consider specialist referral options when multiple risks are evident, or when downward escalation of problem behaviour is apparent.
- Review this domain in conjunction with risks on other domains; patterns and combined stressors are important in determining the best overall response.

DOOR 1: Significant Other Self-Report Items	DOOR 2: Example prompts for follow-up
<ul> <li>4.1 Do you have any <i>major</i> worries about how you have been coping in the past 6 months?</li> <li>□ Yes □ No</li> </ul>	<ul> <li>What are the concerns? History and severity of the problem?</li> <li>Is this getting worse lately?</li> </ul>
<ul> <li>4.2 In the past 6 months, have you:</li> <li>a. felt very anxious/fearful?</li> <li>Yes □ No</li> <li>b. felt very angry/irritated?</li> <li>Yes □ No</li> <li>c. felt very sad/empty/depressed?</li> <li>Yes □ No</li> <li>d. done or felt things that are unusual or out of character for you?</li> <li>Yes □ No</li> </ul>	<ul> <li>Is this affecting how you are managing everyday tasks?</li> <li>Are you getting any professional help?</li> </ul>

2 DOOR 2		
<ul> <li>4.3 In the past year, for whatever reason:</li> <li>a. have you drunk alcohol and/or used drugs more than you meant to?</li> <li>Yes □ No</li> <li>b. have you felt you wanted or needed to cut down on your drinking and/or drug use?</li> <li>Yes □ No</li> </ul>	<ul> <li>Have drug and alcohol problems led to legal or work-related problems (e.g. road accidents, losing a job)?</li> <li>Are you receiving professional help for this?</li> </ul>	
c. is anyone else worried about your alcohol and/or drug use these days? ☐ Yes □ No		
<ul> <li>4.4 In the past 2 years, have you seen a doctor, psychologist or psychiatrist for a mental health, or drug/alcohol problem?</li> <li>□ Yes</li> <li>□ No</li> </ul>	<ul> <li>Have drug and alcohol problems led to legal or work-related problems (e.g. road accidents, losing a job)?</li> <li>Are you receiving professional help for this?</li> </ul>	
<ul><li>4.5 Are you getting enough emotional support now (e.g. from friends, family, professionals)?</li><li>□ Yes □ No</li></ul>	• Would you like any help with this?	
Domain 5. How the person you are in disagreement with seems to be coping		
<ul> <li>Domain-specific notes</li> <li>Explore any problems in light of safety problems raised in Domains 7, 8 and 9.</li> <li>Note the high prevalence of alcohol/drug usage in family violence (see literature in DOOR 3).</li> <li>Receiving psychological treatment is not in itself a risk factor.</li> <li>Untreated, ongoing or worsening mental health or drug and alcohol problems need to be further assessed (see DOOR 3).</li> <li>Consider specialist referral options when multiple risks are evident, or downward escalation of problem behaviour is apparent (see DOOR 3).</li> <li>Review this domain in conjunction with risks on other domains; patterns and combined stressors are important in determining the best overall response.</li> <li>DOOR 1: Significant Other Self-Report Items</li> </ul>		
If you have not communicated with the person you are in disagreement with following questions and go onto the next section.	during the past 6 months, please skip the	
<ul> <li>5.1 In the past 6 months, have you had any major worries about how the other person has been coping/behaving?</li> <li>□ Yes □ No</li> </ul>	<ul> <li>What are the concerns? History and severity of the problem?</li> <li>Is this getting worse lately?</li> </ul>	
<ul> <li>5.2 In the past 6 months, has the other person behaved in a way that seemed:</li> <li>a. very anxious/fearful?</li> <li>Yes □ No</li> <li>b. very angry/irritated?</li> <li>Yes □ No</li> <li>c. very sad/empty/depressed?</li> <li>Yes □ No</li> <li>d. out of character or unusual for them?</li> <li>Yes □ No</li> </ul>	<ul> <li>Is this affecting their ability to function on a day-to-day basis?</li> <li>Are they getting professional support?</li> </ul>	
<ul> <li>5.3 In the past year, have you been worried about the other person's drinking and/or drug use?</li> <li>□ Yes □ No</li> </ul>	• Have drug/alcohol problems led to legal or work related problems (e.g. road accidents, losing a job?) or problems with safe parenting?	
5.4 In the past 2 years, to your knowledge, has the other person seen a doctor, psychologist or psychiatrist for a mental health problem or a drug/alcohol problem?	• Is there a formal diagnosis? Are they getting professional support?	

🗆 Yes 🛛 No

Domain 6a. About your baby/young child(ren)		
<ul> <li>Domain-specific notes</li> <li>Any recent signs of severe stress in the young child should be further explored.</li> <li>Consider these in light of other stressors identified in person's coping, conflict, parenting and safety issues.</li> <li>Consider specialist referral options for person when multiple risks are evident, or downward escalation of problem behaviour is apparent (see DOOR 3).</li> <li>Review this domain in conjunction with risks on other domains; patterns and combined stressors are important in determining the best overall response.</li> </ul>		
DOOR 1: Significant Other Self-Report Items	DOOR 2: Example prompts for follow-up	
Please skip these questions if you do not have a child under 5 years, OR if you young child(ren) during the past 6 months. These questions are about babies and pre-school children, under 5 years. If you hany question is true for ANY of your young children.		
6a.1 Does your young child(ren) have any <i>serious</i> health or developmental problems? □ Yes □ No	• Nature of problem(s)? Diagnosis? Prognosis?	
6a.2 In the past 6 months, has any professional (teacher, doctor, etc) been concerned about how your young child(ren) was doing? ☐ Yes □ No	• Nature of the problem(s)?	
<ul> <li>6a.3 In the past 6 months, has your young child(ren) seemed:</li> <li>a. more distressed by normal separations than usual?</li> <li>Yes □ No</li> <li>b. more fussy/aggressive/upset than usual?</li> <li>Yes □ No</li> <li>c. distressed/angry/withdrawn?</li> <li>Yes □ No</li> </ul>	<ul> <li>Nature and severity of concerns?</li> <li>Why do you think that is happening?</li> </ul>	
<ul> <li>6a.4 Has your child(ren) <i>ever</i> heard or seen very angry disagreements or violence at home?</li> <li>□ Yes □ No</li> </ul>	• Nature, history and current severity of exposure?	

### Domain 6b. About your school-aged child(ren)

# Domain-specific notes

- Any recent and ongoing signs of severe stress/behavioural disturbance in the child should be further explored.
- Consider these in light of other stressors identified in parent's coping, conflict, parenting and safety issues.
- Consider specialist referral options for the child and/or parents when multiple risks are evident or downward escalation of problem behaviour is apparent (see DOOR 3).
- Review this domain in conjunction with risks on other domains; patterns and combined stressors are importantin determining the best overall response.

### DOOR 1: Significant Other Self-Report Items

DOOR 2: Example prompts for follow-up

Please skip these questions if you do not have a child over 5 years, OR if you have not spent time with your school-aged child(ren) during the past 6 months.

These questions are about your school-aged child(ren), ages 5 to 17 years. If you have more than one child 5 years and older, tick 'yes' if any question is true for ANY of your children.



6b.1 Does your child(ren) have any <i>serious</i> health or developmental problems?	• Nature of problem(s)? Diagnosis? Prognosis?
6b.2 In the past 6 months, has any professional (teacher, doctor etc) been concerned about how your child(ren) was doing? Yes INO	• Nature of the problem(s)?
6b.3 In the past 6 months, compared to how they usually are, do any of your children seem:	<ul> <li>Nature, history, severity of concerns?</li> <li>Why do you think this is occurring?</li> </ul>
a. more anxious/worried? □ Yes □ No	this is occurring.
b. more aggressive/angry? □ Yes □ No	
c. more sad/withdrawn? □ Yes □ No	
d. more defiant/disobedient? □ Yes □ No	
e. behaving in concerning ways?	
6b.4 Has your child(ren) <i>ever</i> heard or seen very angry disagreements or violence at home? ☐ Yes □ No	• Nature, history and current severity of exposure?
omain 7. Managing as a Parent	
Domain-specific notes	
• High levels of parenting stress, harsh parenting and difficulty with warmth inc child's wellbeing appears compromised (Domain 6).	licate a need for support, especially when a
• See DOOR 3 for other follow-up tools and referral options.	
<ul> <li>Review this domain in conjunction with risks on other domains; patterns and determining the best overall response.</li> </ul>	combined stressors are important in
DOOR 1: Significant Other Self-Report Items	DOOR 2: Example prompts for follow-up
If you have not spent time with your child(ren) during the past 6 months, pleas to the next section.	se skip these questions and go on
Given all that goes on at these times, parenting can be hard work. Thinking about the past 6 months:	
7.1 Was it difficult for you to know how your child(ren) was feeling?	<ul> <li>Why do you think this happens? History severity of the difficulty? Supports/</li> </ul>

🗆 No

🗆 No

□ No

🗆 No

🗆 No

Based on DOOR 2 (J.E. McIntosh, 2011)

□ Sometimes

□ Sometimes

□ Sometimes

□ Sometimes

□ Sometimes

□ Often

🗆 Often

Often

□ Often

🗆 Often

7.5 Were you harsher toward your child(ren) than you wanted or meant to be?

7.2 Was it difficult to comfort and be warm with each of your children?

7.4 Was it difficult to support your child(ren)'s activities and interests?

7.3 Was it difficult to set limits and deal with problem behaviour?

severity of the difficulty? Supports/

severity of the difficulty? Supports/

severity of the difficulty? Supports/

Why do you think this happens? History,

Why do you think this happens? History,

Why do you think this happens? History,

professional help received?

professional help received?

professional help received?

professional help received?

Why do you think this happens?

History, severity of the difficulty?

Supports/ professional help received?

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The following questions are about your child(ren)'s safety, your safety, and the safety of others. Even if you didn't come here intending to talk about safety, we always check to see if our clients need extra support to feel safe and be safe. Your practitioner will talk about this further with you. If you'd like any extra time to consider these questions, or help to answer them, your practitioner will be willing to assist.

# Domain 8. Your child(ren)'s safety

- Note carefully the client's openness and ability to discuss these issues.
- Note any disparity of facts against referral information.
- Immediate threats to safety require immediate follow-up including safety planning and may require rapid referral to specialist services. See DOOR 3 for further assessment tools.
- Mandatory reporting to the relevant child protection authority may apply (see DOOR 3).
- Abduction risks are higher when the threatening parent/carer sees no value in the child's contact with the other person, and when the child is under 5.

DOOR 1: Significant Other Self-Report Items	DOOR 2: Example prompts for follow-up
Consider all of your children, and tick 'yes' if any question is true for ANY of y	your children.
<ul> <li>8.1 In the past 6 months, did you have any concerns about your child's safety:</li> <li>a. when they were with the other person?</li> <li>Yes</li> <li>No</li> <li>b. when they were with you?</li> <li>Yes</li> <li>No</li> <li>c. when they were in the care of any other adult (e.g. step-parent, other relative?)</li> <li>Yes</li> <li>No</li> </ul>	<ul> <li>What is the concern?</li> <li>History, nature and severity of the concern?</li> </ul>
8.2 Has <i>anyone else</i> said they were worried about your child(ren)'s safety with anyone?	• Who is concerned? What is their concern?
<ul> <li>8.3 Have any child protection reports ever been made about your child(ren)?</li> <li>Yes  <ul> <li>No</li> </ul> </li> <li>a. Is there a current investigation into child protection matters?</li> <li>Yes  <ul> <li>No</li> </ul> </li> </ul>	<ul> <li>History, nature, substantiation and current status of report(s)? Any current concerns not being addressed?</li> </ul>
<ul> <li>8.4 Has the other person threatened to or actually taken the child(ren), or kept them without consent, <i>far beyond</i> the agreed time <ul> <li>Yes</li> <li>No</li> </ul> </li> <li>8.5 Have you threatened to or actually taken the child(ren), or kept them without consent, <i>far beyond</i> the agreed time? <ul> <li>Yes</li> <li>No</li> </ul> </li> </ul>	<ul> <li>History, nature and current severity of the threat?</li> <li>Does the parent have foreign/dual citizenship?</li> <li>Is the country covered by the Hague Convention??</li> </ul>

# Domain 9a. Your safety

- Note carefully the client's openness and ability to discuss these issues. Patterns of being dismissive, minimising, avoiding, or appearing overwhelmed, or fearful to talk are important to notice. Note any disparity of facts against referral information.
- If in doubt about comfort to disclose, a useful question is 'If you had ever been threatened/hurt, would you feel worried about telling someone?'.
- Has the client spoken to a professional or authorities about any concerns?
- Immediate threats to safety require immediate follow-up, including safety planning, and may require further, coordinated referral to specialist services.

DOOR 1: Significant Other Self-Report Items	DOOR 2: Example prompts for follow-up
9a.1 In the past year, have you <i>in any way</i> been concerned for your own safety because of the other person? ☐ Yes □ No	<ul> <li>What has happened?</li> <li>History and current severity of concern?</li> </ul>
9a.2 Are you <b>now</b> <i>in any way</i> afraid for your own safety because of the other person, or anyone else? ☐ Yes □ No	• Who and what is causing the fear?
9a.3 In the past year, has anyone else said they were worried for your safety?	• Who and what was the concern?
<ul> <li>9a.4 As a result of the other person's behaviour, have the police ever been called, a criminal charge been laid, or Intervention/Violence/Protection Order been made against him/her/them?</li> <li>☐ Yes □ No</li> <li>a. Is there now an Intervention/Violence/Protection Order order against him/her/them?</li> <li>☐ Yes □ No</li> </ul>	<ul> <li>What happened?</li> <li>Current status of order and any breaches?</li> <li>Request copy of order.</li> </ul>
<ul> <li>9a.5 In the past year, has the other person:</li> <li>a. Followed you or watched your movements in a way that felt worrying (e.g. driving by or watching your home, being in the same place when he/she/they had no business there)?</li> <li>□ Yes □ No</li> <li>b. Tried to control you or acted in a very jealous way (e.g. controlling your money, where you went, who you saw)?</li> <li>□ Yes □ No</li> <li>c. Threatened your safety?</li> <li>□ Yes □ No</li> <li>d. Hurt you in a way that wasn't an accident or used force to get you to do something you did not want to do?</li> <li>□ Yes □ No</li> </ul>	<ul> <li>What happened?</li> <li>History and current severity of concern?</li> <li>Are you changing anything about your life as a result of these behaviours (e.g. taking a different route to work, not answering the phone or other more extreme solutions)?</li> </ul>
9a.6 Has the other person <i>ever</i> threatened to or actually tried to hurt or kill him/her/themself? ☐ Yes □ No	• History, nature, current severity of threat?
9a.7 Does the other person have access to a gun or other weapon? ☐ Yes □ No	• What is the weapon? Where is it kept?
<ul> <li>9a.8 If yes to any of the above: Are any of these or similar behaviours becoming worse or more frequent recently?</li> <li>□ Yes □ No</li> </ul>	• What is happening now?

# Domain 9b. Behaving safely

- Note carefully the client's openness and ability to discuss these issues.
- Note any disparity of facts against referral information.
- Patterns of being dismissive, minimising, avoiding, or appearing overwhelmed, or fearful to talk are important to notice.
- References to entitlements or justified behaviours need to be considered carefully, with specific reference to any relevant cultural or religious factors.
- Immediate threats to safety require immediate follow-up, including safety planning and may require rapid referral to specialist services.

DOOR 1: Significant Other Self-Report Items	DOOR 2: Example prompts for follow-up
9b.1 As far as you know, has anyone expressed concern about the safety of your behaviour toward the other person or towards the child(ren)? □ Yes □ No	• Who and what is/was the concern?
<ul> <li>9b.2 If you are disappointed with the outcome of the dispute, would you consider hurting someone, or yourself?</li> <li>□ Yes</li> <li>□ No</li> <li>/maybe</li> </ul>	• What do you think might happen?
<ul> <li>9b.3 As a result of your behaviour, have the police ever been called, a criminal charge been laid, or Intervention/Violence/Protection Order been made against you?</li> <li>Yes □ No</li> <li>a. Is there now an Intervention/Violence/Protection Order in place against you?</li> <li>Yes □ No</li> </ul>	<ul> <li>History, nature and current status of order?</li> <li>Any breaches of Intervention/ Violence/Protection orders?</li> </ul>
<ul> <li>9b.4 Would the other person be likely to say that you have done any of the following things in the past year: <ul> <li>a. You followed or watched his/her/their movements in a way that felt worrying to them (e.g. driving by or watching their home, being in the same place when you had no business there)?</li> <li>Yes □ No</li> </ul> </li> <li>b. Tried to control him/her them, or acted in a very jealous way (eg controlling their money, where they went, who they saw)?</li> <li>Yes □ No</li> <li>c. Threatened his/her/their safety?</li> <li>Yes □ No</li> <li>d. Hurt him/her/them in a way that wasn't an accident, or used force to get them to do something they did not want to do?</li> <li>Yes □ No</li> </ul>	<ul> <li>What happened?</li> <li>History, nature and current severity of concern?</li> </ul>
9b.5 Do you think anyone (including current partners, former partners or children) is afraid of you in any way?	• Why do you think this may be the case?
<ul> <li>9b.6 Have things in your life <i>ever</i> felt so bad that you have thought about hurting yourself, or even killing yourself?</li> <li>□ Yes □ No</li> <li>a. If yes: do you feel that way lately?</li> <li>□ Yes □ No</li> </ul>	<ul> <li>Current thoughts about this? Prior attempts?</li> <li>Do you have a plan about how you would do that?</li> <li>What is the plan? (</li> </ul>
9b.7 Do you have access to a gun or weapon?	• What weapon? Where is it kept? Is it possible you would use this?

# 10. Other stresses

### Domain-specific notes

•Cumulative stress is a trigger for safety incidents when discussing separation or soon after separation.

•Explore the effectiveness of supports the client has in place, including children. Consider what else you can assist them with, directly or by referral.

•When multiple or severe stressors co-occur with risks on other domains, coordinated response by a network of services is recommended.

DOOR 1: Significant Other Self-Report Itemss Are these things happening now and causing major stress for you?	DOOR 2: Example prompts for follow-up
10.1 Being unemployed/under-employed ☐ Yes □ No	• Would you like support with this?
10.2 Financial difficulties □ Yes □ No	• Would you like support with this?
10.3 Property/asset settlement □ Yes □ No	• Would you like support with this?
10.4 Financial support from spouse/former spouse/child support payments	• Would you like support with this?
10.5 Getting legal advice/representation ☐ Yes □ No	• Would you like support with this?
10.6 Housing problems □ Yes □ No	• Would you like support with this?
10.7 Transportation problems	• Would you like support with this?
10.8 Feeling lonely/isolated	• Would you like support with this?
<ul> <li>10.9 Feeling harassed by the other person's family or his/her/their family / new partner (including online)</li> <li>□ Yes □ No</li> </ul>	• Would you like support with this?
10.10 Illness/sickness/physical disability	• Would you like support with this?
10.11 Problems in your neighbourhood with safety, crime, drugs etc □ Yes □ No	• Would you like support with this?
10.12 Are there any other stresses that are a serious problem for you at the moment? □ Yes □ No	• Would you like support with this?
If so, please tell us what they are.	



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Accurate use of the DOORS depends on good, ongoing training and the relevant service policies. Reading the supporting material and the Family DOORS handbook including the completion of the self-paced learning activities will provide relevant background for using the DOORS screening tools. A comprehensive online training about the Family DOORS has also been developed and is available for a fee through the <u>www.familydoors.com</u> website.

# **Researcher Terms of Use**

Research use of the DOORS is encouraged, and collaborations are invited. Once permissions are sought, researchers may make free use of the Family DOORS screening tool for research purposes. Researchers wishing to use the Family DOORS Screening Tool for research purposes should contact the author, Prof. Jennifer McIntosh, with a simple letter acknowledging acceptance of the terms of use via Contact: <u>DoorsSupport@rasa.org.au</u>

The researcher/s will ensure that in their use of the Family DOORS:

- the Terms of Use Notice (at the top of this page) appears prominently on the DOORS screening tool;
- copyright and trademarks pertaining to the DOORS are used;
- all use of the DOORS screening tool is strictly not for profit;
- software versions of the tool are not created without express permission;
- the DOORS screening tools are not modified in any way without permission of the author, including translation from English. If permission to translate is granted, the researcher agrees to make this translation available to the author/s, and to grant them the right to use the translation in their ongoing work with the DOORS;
- the DOORS Handbook is referred to as an important guide for implementation. Further training can be undertaken as needed from the online program, available at <a href="http://www.familydoors.com">www.familydoors.com</a>;
- authorship is acknowledged.
- reference to the Family DOORS tools and resources are followed as given below (or available from the author via DoorsSupport@rasa.org.au).

For more information please visit: www.familydoors.com

# **Citations and references**

# Family Law DOOR 1 (Parent):

McIntosh, J.E. (2011). DOOR 1: Parent Self-Report Form. In J.E. McIntosh & Ralfs, C. (2012). *The Family Law DOORS Handbook*. Canberra, Australia: Australian Government Attorney-General's Department.

### Family Law DOOR 1 (Property/non-parent):

McIntosh, J.E. (2011). DOOR 1: Non-Parent Self-Report Form. In J.E. McIntosh & Ralfs, C. (2012). The Family Law DOORS Handbook. Canberra, Australia: Australian Government Attorney-General's Department.

### Family Law DOOR 1 (Significant Other):

McIntosh, J.E. (2011). DOOR 1: Significant Other Self-Report Form. In J.E. McIntosh & Ralfs, C. (2012). The Family Law DOORS Handbook. Canberra, Australia: Australian Government Attorney-General's Department.

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