

Young Person DOORS YP-DOOR 2 Practitioner Aide Memoire For YP DOOR 1 follow up or interview-based screening

Client ID
Practitioner
Date

Once a client has completed YP DOOR 1, the practitioner meets with him/her/them to discuss and evaluate any items of risk that were endorsed by the client (here shown as the shaded responses).

YP DOOR 2 can also be used when the screen is completed face-to-face, with ready-to-hand follow-up questions.

Domain 1. Your culture and religious background

Domain-specific notes

Specific cultural and religious factors may be protective, or may elevate risk.

- Genograms can be helpful in mapping sources of stress and support, and lines of responsibility (e.g., financial, caregiving), both here and in country of origin.
- Review this domain in conjunction with risks on other domains; patterns and combined stressors are important in determining the best overall response.

YP DOOR 1: Young Person Self-Report Items	YP DOOR 1: Example prompts for follow-up
1.1 Is there anything important about your culture or religion you want us to know? ☐ Yes ☐ No	• What would you like me to understand about your background?

Domain 2. About you today

- Risks are often higher for young people as they navigate new relationships, have left or are preparing to leave school, or have recently moved out of home.
- If clients have used other services for similar issues, then inquire what (or who) may have changed since then.
- Note how openly, coherently, and rationally the young person talks about their feelings, or how restricted and cut-off they seem.
- Normalise a range of feelings that occur around key personal, relationship or family transitions, such as separation of family members, leaving school and friendships changing, the start or end of romantic relationships, loss of employment, or birth of a child. Enquire further when normative feelings are absent.
- Note extreme or irrational responses and consider links to safety.

YP DOOR 1:	Young Person Self-Report Items	YP DOOR 2: Example prompts for follow-up
Tick all that apply.	ons you are here today. How do you feel about those reaso	 How manageable are these feelings now? How do you deal with these feelings?
 ☐ fine/content ☐ sad/down ☐ frustrated/annoyed 	 □ accepting/resigned □ distressed/upset □ worried/anxious 	• Are you getting enough support with this?
 hopeless/powerless embarrassed/humiliated 	☐ scared/afraid☐ jealous/resentful	
angry/furious	□ shocked/devastated	



Domain 3. Managing conflict

- Disagreements in relationships are normal, so take notice if a young person expresses that conflict is completely absent in all areas of interpersonal life.
- Also notice if a young person is highly dysregulated and involved in conflict across many areas of life.
- Explore the severity of anger and hostile attitudes, and patterns of communication, noting escalating conflict and hostility.
- Note the manner with which the young person describes problems overly constricted and poorly restricted emotional responses need to be considered further.
- Review this domain in conjunction with risks on other domains; patterns and combined stressors are important in determining the best overall response.

YP DOOR 1: Young Person Self-Report Items YP DOOR 2: Example prompts for follow-up Please answer this question if you are currently in a relationship/seeing someone. Otherwise skip to the next section 3b. Sa.1 With your partner, over the past 3 months, how often have you: if this load ends to bits how often have you: if efficient is sometimes in Not often / Never is bits getting worse lately? At its worst, what does this look like? We doard regat away from himher/them? Other is Sometimes in Not often / Never We DOOR 1: Young Person Self-Report Items VP DOOR 2: Example prompts for follow-up Please answer this question if you recortly broke up from a relationship/stopped seeing someone. Otherwise skip to the next section 3c. 3b.1 With your ex, over the past 3 months, how often have you: if efft hostile or hateful towards him/her/them? Other is Sometimes in Not often / Never At its worst, what does this look like? Hour frequent? How server? is this getting worse lately? At its worst, what does this look like? Hour frequent? How server? is this getting worse lately? At its worst, what does this look like? VP DOOR 1: Young Person Self-Report Items VP DOOR 2: Example prompts for follow-up At its worst, what does this look like? Hour frequent? How server? is this getting worse lately? At its worst, what does this look like? Hour frequent? How server? is this getting worse lately? At its worst, what does thits look like? Hour frequent? How server?<	3a Managing conflict with your current partner		
skip to the next section 3b. All With your partner, over the past 3 months, how often have you: a. Fielt hostlie or hateful lowards him/her/them? Diffieii Sometimes Not often / Never b. Had angry disagreements with him/her/them? Oties Sometimes Not often / Never Avoided or kept away from him/her/them? Oties Sometimes Not often / Never Bot Managing conflict with an ex YP DOOR 1: Young Person Self-Report Items YP DOOR 2: Example prompts for follow-up At its worst, what does this look like? How fraquent? How severe? Is this getting worse lately? At its worst, what does this look like?	YP DOOR 1: Young Person Self-Report Items	YP DOOR 2: Example prompts for follow-up	
 a) Felt hostile or hateful towards him/her/them? a) Tot often / Never b) Had angry disagreements with him/her/them? a) Totein a) Sometimes a) Not often / Never c) Avoided or kept away from him/her/them? c) Avoided or kept away from			
At its worst, what does this look like? At its worst, what do	3a.1 With your partner, over the past 3 months, how often have you:	How frequent? How severe?	
Contemponent of the server of the serve	,		
Image:			
VP DOOR 1: Young Person Self-Report Items VP DOOR 2: Example prompts for follow-up Please answer this question if you recently broke up from a relationship/stopped seeing someone. Otherwise skip to the next section 3c. 3b.1 With your ex, over the past 3 months, how often have you: a) Felt hostile or hateful towards him/her/them? b) This guestion if a cometimes b) Not often / Never b) Had angry disagreements with him/her/them? c) Often c) Sometimes b) Not often / Never Avoided or kept away from him/her/them? c) Often c) Sometimes b) Not often / Never Avoided or kept away from him/her/them? c) Often c) Sometimes c) Not often / Never VP DOOR 1: Young Person Self-Report Items VP DOOR 2: Example prompts for follow-up How frequent? How severe? J Kit s worst, what does this look like? How frequent? How severe? Kit s worst, what does this look like? 			
someone. Otherwise skip to the next section 3c. 3b.1 With your ex, over the past 3 months, how often have you: a) Felt hostile or hateful towards him/her/them? a) Often b) Had angry disagreements with him/her/them? a) Often b) Had angry disagreements with him/her/them? a) Often c) A voided or kept away from him/her/them? a) Often c) Avoided or kept away from him/her/them? a) Often c) Avoided or kept away from him/her/them? a) Often c) Avoided or kept away from him/her/them? a) Often c) Avoided or kept away from him/her/them? b) How frequent? How severe? c) Avoided or kept away from him/her/them? b) YP DOOR 1: Young Person Self-Report Items YP DOOR 2: Example prompts for follow-up This question is about other important people involved in your life (e.g., family members, friends, workers, people at school, etc). 3c.1 With these other people, over the past 6 months, how often have you: a) Felt hostile or hateful towards any of them?		YP DOOR 2: Example prompts for follow-up	
 a) Felt hostile or hateful towards him/her/them? a) Often Sometimes Not often / Never b) Had angry disagreements with him/her/them? c) Often Sometimes Not often / Never c) Avoided or kept away from him/her/them? c) Often Sometimes Not often / Never c) Avoided or kept away from him/her/them? c) Often Sometimes Not often / Never c) Avoided or kept away from him/her/them? c) Often Sometimes Not often / Never c) Avoided or kept away from him/her/them? c) Often Sometimes Not often / Never 3c Managing other relationships YP DOOR 1: Young Person Self-Report Items YP DOOR 2: Example prompts for follow-up This question is about other important people involved in your life (e.g., family members, friends, workers, people at school, etc). 3c.1 With these other people, over the past 6 months, how often have you: a) Felt hostile or hateful towards any of them? c) Often Sometimes Not often / Never b) Had angry disagreements with any of them? c) Often Sometimes Not often / Never c) Avoided or kept away from any of them? c) Often Sometimes Not often / Never c) Avoided or kept away from any of them? c) Often Sometimes Not often / Never c) Avoided or kept away from any of them? 			
 a) Felt hostile or hateful towards him/her/them? Often Sometimes Not often / Never b) Had angry disagreements with him/her/them? Often Sometimes Not often / Never c) Avoided or kept away from him/her/them? Often Sometimes Not often / Never c) Avoided or kept away from him/her/them? Often Sometimes Not often / Never 3c Managing other relationships YP DOOR 1: Young Person Self-Report Items YP DOOR 2: Example prompts for follow-up This question is about other important people involved in your life (e.g., family members, friends, workers, people at school, etc). 3c. 1 With these other people, over the past 6 months, how often have you: a) Felt hostile or hateful towards any of them? Often Sometimes Not often / Never b) Had angry disagreements with any of them? D Often Sometimes Not often / Never c) Avoided or kept away from any of them? c) Often Sometimes Not often / Never c) Avoided or kept away from any of them? c) Often Sometimes Not often / Never c) Avoided or kept away from any of them? 	3b.1 With your ex , over the past 3 months, how often have you:	 How frequent? How on you? 	
 b) Had angry disagreements with him/her/them? Often Sometimes Not often / Never c) Avoided or kept away from him/her/them? Often Sometimes Not often / Never 3c Managing other relationships YP DOOR 1: Young Person Self-Report Items YP DOOR 2: Example prompts for follow-up This question is about other important people involved in your life (e.g., family members, friends, workers, people at school, etc). 3c. 1 With these other people, over the past 6 months, how often have you: a) Felt hostile or hateful towards any of them? Often Sometimes Not often / Never b) Had angry disagreements with any of them? Often Sometimes Not often / Never c) Avoided or kept away from any of them? c) Avoided or kept away from any of them? c) Avoided or kept away from any of them? 		Is this getting worse lately?	
Image: Conterning other relationships Not often / Never 3c Managing other relationships YP DOOR 1: Young Person Self-Report Items YP DOOR 1: Young Person Self-Report Items YP DOOR 2: Example prompts for follow-up This question is about other important people involved in your life (e.g., family members, friends, workers, people at school, etc). YP DOOR 1: Young Person Self-Report Items 3c.1 With these other people, over the past 6 months, how often have you: Felt hostile or hateful towards any of them? Often Sometimes Not often / Never Had angry disagreements with any of them? Often Sometimes Not often / Never At its worst, what does this look like? b) Had angry disagreements with any of them? Is this getting worse lately? Gotter Is often / Never c) Avoided or kept away from any of them? In Not often / Never c) Avoided or kept away from any of them?		ALIES WOISE, WHAT DOES THIS TOOK TIKE?	
YP DOOR 1: Young Person Self-Report Items YP DOOR 2: Example prompts for follow-up This question is about other important people involved in your life (e.g., family members, friends, workers, people at school, etc). 3c.1 With these other people, over the past 6 months, how often have you: a) Felt hostile or hateful towards any of them? Often Sometimes Not often / Never Had angry disagreements with any of them? Often Sometimes Not often / Never A voided or kept away from any of them? Avoided or kept away from any of them? Avoided or kept away from any of them? Avoided or kept away from any of them? Avoided or kept away from any of them? Sometimes Not often / Never Avoided or kept away from any of them? 			
friends, workers, people at school, etc). 3c.1 With these other people, over the past 6 months, how often have you: a) Felt hostile or hateful towards any of them? Image: Often image		YP DOOR 2: Example prompts for follow-up	
 a) Felt hostile or hateful towards any of them? a) Often			
 a) Felt hostile or hateful towards any of them? a) Often Sometimes Not often / Never b) Had angry disagreements with any of them? b) Often Sometimes Not often / Never c) Avoided or kept away from any of them? c) Avoided or kept away from any of them? 	3c.1 With these other people, over the past 6 months, how often have you:	How frequent? How severe?	
□ Often □ Sometimes □ Not often / Never c) Avoided or kept away from any of them?		Is this getting worse lately?	



Domain 4. How you are coping

- Consider connections between coping difficulties and surrounding stressors on Domain 10.
- Consider overflow into safety problems raised in Domain 9.
- Note the young person's ability to talk openly and coherently; overly constricted or poorly restricted emotional responses indicate a need for further assessment.
- Explore the nature and effectiveness of support they are receiving.
- Receiving psychological treatment is not in itself a risk factor.
- Untreated, ongoing, or worsening mental health or drug and alcohol problems need to be further assessed.
- Note the high prevalence of mental health and alcohol/drug issues in family violence.
- If severe distress/depression is noted, follow up carefully on suicide risk (see Domain 9b).
- Consider specialist referral options when multiple risks are evident, or when downward escalation of problem behaviour is apparent.
- Review this domain in conjunction with risks on other domains; patterns and combined stressors are important in determining the best overall response.

YP DOOR 1: Young Person Self-Report Items	YP DOOR 2: Example prompts for follow-up
 4.1 Do you have any <i>major</i> worries about how you have been coping in the past 6 months? □ Yes □ No 	 What are the concerns? History and severity of the problem? Is this getting worse lately?
 4.2 In the past 6 months, have you: a. felt very anxious/fearful? Yes □ No b. felt very angry/irritated? Yes □ No c. felt very sad/empty/depressed? Yes □ No d. done or felt things that are unusual or out of character for you? Yes □ No 	 Is this affecting how you are managing everyday tasks? Are you getting any professional help?
 4.3 In the past year, for whatever reason: a. have you drunk alcohol and/or used drugs more than you meant to? Yes No b. have you felt you wanted or needed to cut down on your drinking and/or drug use? Yes No c. is anyone else worried about your alcohol and/or drug use these days? Yes No 	 Have drug and alcohol problems led to legal or wo related problems (e.g. road accidents, losing a job, Are you receiving professional help for this?

2	
4	YP DOOR 2

 4.4 In the past year, for whatever reason: a. have you gambled more than you meant to? □ Yes □ No b. have you felt you wanted or needed to cut down on your gambling? □ Yes □ No c. is anyone else worried about your gambling these days? □ Yes □ No 	 Have gambling problems led to legal or work-related problems (e.g., unmanageable debts, losing a job)? Are you receiving professional help for this?
 4.5 In the past 2 years, have you been seriously ill or injured and ended up in hospital? □ Yes □ No 	Can you foresee this happening again?Are there any ongoing health concerns for you?
 4.6 In the past 2 years, have you seen a doctor, psychologist or psychiatrist for a mental health, gambling or drug/alcohol problem? □ Yes □ No 	 Was this helpful? Is there a formal diagnosis? Does this link to why you're here today?
 4.7 Are you getting enough emotional support now (e.g. from friends, family, professionals)? □ Yes □ No 	• Would you like any help with this?

The following questions are about your safety, and the safety of others. Even if you didn't come here intending to talk about safety, we always check to see if the young people we work with need extra support to feel safe and be safe.

Domain 9a. Your safety		
 Domain-specific notes Note carefully the young person's openness and ability to discuss these issues. Patterns of being dismissive, minimising, avoiding, or appearing overwhelmed, or fearful to talk are important to notice. Note any disparity of facts against referral information. If in doubt about comfort to disclose, a useful question is, '<i>If you had ever been threatened/hurt, would you feel worried about telling someone?</i>' Has the young person spoken to a professional or authorities about any concerns? Immediate threats to safety require immediate follow-up, including safety planning, and may require further, coordinated referral to specialist services. 		
YP DOOR 1: Young Person Self-Report Item	YP DOOR 2: Example prompts for follow-up	
9a.1 In the past year, have you <i>in any way</i> been concerned for your safety because of anyone (including a current and/or ex-partner)? ☐ Yes ☐ No	 What has happened? History and current severity of concern? 	
9a.2 Are you now <i>in any way</i> afraid for your own safety because of him/her/them, or anyone else?	• Who and what is causing the fear?	
9a.3 In the past year, has anyone else said they were worried for your safety?	• Who and what was the concern?	

2	YP DOOR 2
2	YP DOOR 2

 9a.4 As a result of anyone's behaviour (including a current or ex-partner), have the police ever been called, a criminal charge been laid, or Intervention/Violence/Protection Order been made against him/her/them? ☐ Yes ☐ No a. Is there now an Intervention/Violence/Protection Order against him/her/them? ☐ Yes ☐ No 	 What happened? Current status of order and any breaches? Request copy of order.
9a.5 Have any child protection reports ever been made about you or a family member? ☐ Yes □ No	• History, nature, substantiation and current status of report(s)?
a. Is there a current investigation into child protection matters about you or a family member? ☐ Yes ☐ No	Any current concerns not being addressed?
 9a.6 In the past year, has anyone (including a current or ex-partner): a. Followed you or watched your movements in a way that felt worrying (e.g., driving by or watching your home, being in the same place when he/she/they had no business there)? □ Yes □ No 	 What happened? History and current severity of concern? Are you changing anything about your life as a result of these behaviours (e.g. taking a different
 b. Tried to control you or acted in a very jealous way (e.g., controlling your money, where you went, who you saw)? ☐ Yes ☐ No 	route to work, not answering the phone or other more extreme solutions)?
c. Threatened your safety? □ Yes □ No	
 d. Hurt you in a way that wasn't an accident or used force to get you to do something you did not want to do? ☐ Yes ☐ No 	
9a.7 Has your current or ex-partner <i>ever</i> threatened to or actually tried to hurt or kill him/her/themself? ☐ Yes ☐ No	History, nature, current severity of threat?
9a.8 Does your current or ex-partner have access to a gun or other weapon? ☐ Yes ☐ No	• What is the weapon? Where is it kept?
9a.9 If yes to any of the above: Are these, or similar behaviours becoming worse or more frequent recently? ☐ Yes □ No	• What is happening now?

Domain 9b. Behaving safely

- Note carefully the young person's openness and ability to discuss these issues.
- Note any disparity of facts against referral information.
- · Patterns of being dismissive, minimising, avoiding, or appearing overwhelmed, or fearful to talk are important to notice.
- References to entitlements or justified behaviours need to be considered carefully, with specific reference to any relevant cultural or religious factors.
- Immediate threats to safety require immediate follow-up, including safety planning and may require rapid referral to specialist services.

 9b.1 As far as you know, has anyone expressed concern about the safety of your behaviour toward anyone (including a current or ex-partner, or anyone else)? ☐ Yes ☐ No 	 YP DOOR 2: Example prompts for follow-up Who and what is/was the concern?
 9b.2 As a result of your behaviour, have the police ever been called, a criminal charge been laid, or Intervention/Violence/Protection Order been made against you? ☐ Yes ☐ No a. Is there now an Intervention/Violence/Protection Order in place against you? ☐ Yes ☐ No 	 History, nature and current status of order? Any breaches of safety/protection orders?
9b.3 Do you think anyone (including current or ex boyfriends / girlfriends / partners) is afraid of you in any way? ☐ Yes □ No	• Why do you think this may be the case?
 9b.4 Would anyone (including a current or ex-partner) be likely to say that you have done any of the following things in the past year: a. Followed or watched his/her/their movements in a way that felt worrying to him/her/them (e.g., driving by or watching his/her/their home, being in the same place when you had no business there)? Yes No b. Tried to control him/her/them, or acted in a very jealous way (e.g., controlling his/her/their money, where he/she/they went, who he/she/they saw)? Yes No c. Threatened his/her/their safety? Yes No d. Hurt him/her/them in a way that wasn't an accident, or used force to get him/her/them to do something he/she/they did not want to do? Yes No 	 What happened? History, nature, and current severity of concern?
9b.5 Have things in your life <i>ever</i> felt so bad that you have thought about hurting yourself, or even killing yourself? ☐ Yes ☐ No a. If yes: do you feel that way lately? ☐ Yes ☐ No	 Current thoughts about this? Prior attempts? Do you have a plan about how you would do that? What is the plan?
9b.6 Do you have access to a gun or weapon? ☐ Yes □ No	• What weapon? Where is it kept? Is it possible you would use this?



10. Other stresses

Domain-specific notes

Cumulative stress is a trigger for safety incidents and increases in risk-taking behaviour, increasing the risk of self-harm and suicide in young people.
 Explore the effectiveness of supports the client has in place, including supports in place for any other members of the family/household. Consider what else you can assist them with, directly or by referral.

•When multiple or severe stressors co-occur with risks on other domains, coordinated response by a network of services is recommended.

•Consider other stressors relevant to young people that may not have been captured in the assessment, and enquire where relevant, e.g., gaming, social media/internet, bullying and trolling.

YP DOOR 1: Young Person Self-Report Items	YP DOOR 2: Example prompts for follow-up
Are these things happening now and causing <i>major</i> stress for you?	
10.1 Not having a job/not getting enough shifts/work ☐ Yes □ No	• Would you like support with this?
10.2 Money problems	• Would you like support with this?
10.3 Legal matters	• Would you like support with this?
10.4 Housing problems □ Yes □ No	• Would you like support with this?
10.5 Transportation problems □ Yes □ No	• Would you like support with this?
10.6 Feeling lonely/isolated □ Yes □ No	• Would you like support with this?
10.7 Feeling harassed by someone (including being abused online)	• Would you like support with this?
10.8 Illness/sickness/physical disability	• Would you like support with this?
10.9 Problems in your neighbourhood with safety, crime, drugs etc. □ Yes □ No	• Would you like support with this?
10.10 Are there any other stresses that are a <i>serious</i> problem for you at the moment? ☐ Yes ☐ No	• Would you like support with this?
If so, please tell us what they are.	



Notice to Practitioners and Researchers

Notice of Terms of Use

The Family DOORS tools ("DOORS") are intended for professional use, for the express purpose of assisting with preliminary screening and responding to risk. The DOORS, in whole or in part, do not provide any formal diagnosis, finding, conclusion or recommendation, and are not intended to be used as a substitute for assessment. The authors and publishers of the DOORS disclaim any legal liability or responsibility for the accuracy or completeness of information gathered in screening processes that employ DOORS, or for decisions that are made or services that are received in conjunction with this tool. The full Terms of Use can be found on the Family DOORS website. Use of DOORS in any form is subject to and conditional upon these Terms of Use. All users of DOORS in any form are deemed, by virtue of such use, to have read, understood, accepted and agreed to these Terms of Use.

Using the Family DOORS[™]

Accurate use of the DOORS depends on good, ongoing training and the relevant service policies. Reading the supporting material and the Family DOORS handbook including the completion of the self-paced learning activities will provide relevant background for using the DOORS screening tools. A comprehensive online training about the Family DOORS has also been developed and is available for a fee through the <u>www.familydoors.com</u> website.

Researcher Terms of Use

Research use of the DOORS is encouraged, and collaborations are invited. Once permissions are sought, researchers may make free use of the Family DOORS screening tool for research purposes. Researchers wishing to use the Family DOORS Screening Tool for research purposes should contact the author, Prof. Jennifer McIntosh, with a simple letter acknowledging acceptance of the terms of use via Contact: DoorsSupport@rasa.org.au

The researcher/s will ensure that in their use of the Family DOORS:

- the Terms of Use Notice (at the top of this page) appears prominently on the DOORS screening tool;
- copyright and trademarks pertaining to the DOORS are used;
- all use of the DOORS screening tool is strictly not for profit;
- software versions of the tool are not created without express permission;
- the DOORS screening tools are not modified in any way without permission of the author, including translation from English. If permission to translate is granted, the researcher agrees to make this translation available to the author/s, and to grant them the right to use the translation in their ongoing work with the DOORS;
- the DOORS Handbook is referred to as an important guide for implementation. Further training can be undertaken as needed from the online program, available at www.familydoors.com;
- authorship is acknowledged.
- reference to the Family DOORS tools and resources are followed as given below (or available from the author via <u>DoorsSupport@rasa.org.au</u>).

For more information please visit: www.familydoors.com

Citations and references

Lee, J. & McIntosh, J.E. (2024). YP-DOOR 1 Self-Report Form. In: J. Lee & J.E. McIntosh & (2024). *The Young Persons'* DOORS Handbook. Unpublished Manuscript. Relationships Australia, South Australia and The Bouverie Centre, La Trobe University.

Lee, J. & McIntosh, J.E. (2024). YP-DOOR 2 Practitioner Aide Memoire. In: J. Lee & J.E. McIntosh & (2024). *The Young Persons' DOORS Handbook*. Unpublished Manuscript. Relationships Australia, South Australia and The Bouverie Centre, La Trobe University.